



Level 3 Certificate in Working with Vulnerable Young People

Who is this qualification for? This qualification is designed for those already working with young people. They may be employed or volunteering and must be 19+. The qualification has been developed in partnership with Skills for Justice with the primary aim of enabling learners to acquire in-depth skills and knowledge applicable to their role. The successful completion of this qualification will also provide a range of transferrable skills relevant for a variety of employment roles within children's services.

What does the qualification include? In order to achieve the level 3 certificate, learners will need to achieve a minimum of 25 credits from a range of units. Below is an example of the different units that could be included to make up the qualification including mandatory and optional:

UNIT TITLE	CREDIT VALUE	GLH	Brief description
Understand vulnerability and need for support in young people	3	23	Understand the situations and contexts in which young people may be vulnerable and how to assess the issues and risks and how to support
Develop effective relationships with young people	3	23	Communicate and interact effectively with young people, staff and other agencies and to be able to share information
Safeguard vulnerable young people	3	23	Work within legal, organisational and professional requirements to support young people with safeguarding their welfare
Working with other people and organisations to support vulnerable young people	3	23	Understand the roles and responsibilities of other organisations, know about policies and procedures of own organisation
Support vulnerable young people experiencing transitions	3	23	Understand and respond to young people who are experiencing transitions
*Support young people with mental health problems	3	23	Understand the issues affecting young people, how to support them and to know about the relevant statutory frameworks
*Support young people who are NEET	2	10	Understand the issues that affect young people who are not in education, employment or training and how to support them
*Support young people what are involved in anti-social and/or criminal activities	2	10	Understand the issues that contribute to anti-social and/or criminal activity in young people and how to support them
*Promote health and well-being of vulnerable young people	2	10	Understand the range of issues and promote the benefits of health and well-being in relation to vulnerable young people
*Reflective practice	1	5	Enable learners to reflect on and review own practice

^{*}optional units (to the value of 10 credits) can be selected according to organisational priorities, please discuss your requirements with us



What are GLH? 'Guided learning hours' are the number of hours required to complete the unit made up of a combination of induction to the programme, attendance at taught sessions/workshops, assessment of learner activities in the workplace and 1-1 or group tutorials

How is the qualification assessed? Learning and assessment takes place through the integration of practical activities in a work based setting and academic activities. Each learner will need to produce a portfolio of evidence that meets the learning outcomes for each unit. Evidence can be presented in a variety of ways for example, case study, work product, direct observation, expert witness testimony, professional discussion and so on. Experienced assessors will work 1-1 with each learner. We offer initial assessment for all learners and ensure that anyone, irrespective of previous academic attainment, can achieve success (more information on what is required within the portfolio will be provided on a 1-1 basis).

How long will it take to complete the qualification? Qualifications are based on the number of credits linked to Qualification Credit Framework, so the more credits, the bigger the qualification. We suggest that this qualification will take between 9-12 months to complete.

How much time do I need to commit to completing the qualification? We recommend that approximately 6 hours a week is spent on the theory (underpinning knowledge) which includes attendance at taught sessions, reading, completing assignments and/or tasks, reading and meeting with the assessor. In addition, it is also required that direct work with young people is undertaken at a minimum of approximately 10 hours a week.

What potential progression opportunities will there be? Learners who complete this qualification may be able to progress to:

- Level 4 award in Working with Vulnerable Young People
- Level 4 certificate in Working with Vulnerable Young People
- Associated FE/HE programmes
- Employment in the sector